



FALL SCHEDULE

Bold font represents the start of a new Friday during T-Three.

Annual Employee Gathering/All Faculty Meeting **Tuesday, August 15, 2017**

T-Three Begins (Fall Programming) **Wednesday, August 16, 2017 (8:30 am to 3:30 pm)**

Introductions/Recap of All-faculty Meeting	8:30 am
Institutional Research and Decision Support.....	9:00 am
Retention Strategies	10:00 am
Vice President of Instructional Services/Chief Academic Officer and Deans	11:00 am
Lunch (Sponsored by Barnes & Noble)	12:00 pm
Student Code of Conduct and Title IX.....	1:00 pm
Debrief / Housekeeping.....	3:00 pm
End Day.....	3:30 pm

Managing Course Enrollment and Census Date Reporting **August 25, 2017 (8:30 am – 11:30 am)**

Record’s Office.....	8:30 am
Information Technology Services (Web Attendance).....	10:30 am
End Day.....	11:30 am

Facilitating a Student-centered Environment **September 1, 2017 (8:30 am – 11:30 am)**

Examining Your Teaching Philosophy	8:30 am
Introduction to Adult Learning Theory	10:00 am
End Day.....	11:30 am

Using Blackboard and Starfish **September 8, 2017 (8:30 am – 11:30 am)**

Introduction to Blackboard.....	8:30 am
Introduction to Retention Management and Starfish	9:30 am
End Day.....	11:30 am

Student Engagement and Interaction **September 15, 2017 (8:30 am – 11:30 am)**

Learner Experience Design (LX)	8:30 am
Student-Centric: Turning Interruptions into Interactions.....	10:30 am
End Day.....	11:30 am

Connecting Students to Learning Resources September 22, 2017 (8:30 am – 11:30 am)

- Lynda.com 8:30 am
- The Learning Center 9:30 am
- End Day..... 11:30 am

Course Design Considerations September 29, 2017 (8:30 am – 11:30 am)

- Library Services and Resources 8:30 am
- Backwards Design: Designing w/ Learning Objectives in Mind 10:30 am
- End Day..... 11:30 am

Valuable Resources to Support our Students.....October 6, 2017 (8:30 am – 11:30 am)

- Starfish Progress Surveys 8:30 am
- James A. Rousseau Minority Male Success Initiative 9:30 am
- Shugart Women’s Center 10:00 am
- Evening Campus Administration..... 10:30 am
- End Day..... 11:30 am

Talent and Knowledge Development and Campus PoliceOctober 20, 2017 (8:30 am – 11:30 am)

- DiSCover Your Personality 8:30 am
- Active Shooter Simulation (Campus Police) 9:30 am
- Ride Along (Campus Police)..... 10:30 am
- End Day..... 11:30 am

Financial ServicesOctober 27, 2017 (8:30 am – 11:30 am)

- Financial Aid and Reporting..... 8:30 am
- End Day..... 11:30 am

The Business Side of Sustaining a Community College November 3, 2017 (8:30 am – 11:30 am)

- Business Services 8:30 am
- An Open Conversation w/ Barnes & Noble 10:30 am
- End Day..... 11:30 am

Semester Startup Strategies November 17, 2017 (8:30 am – 11:30 am)

- Faculty Fellows Check-in/Roundtable Discussion..... 8:30 am
- Preparing Your Blackboard Course for Next Semester 10:00 am
- End Day..... 11:30 am

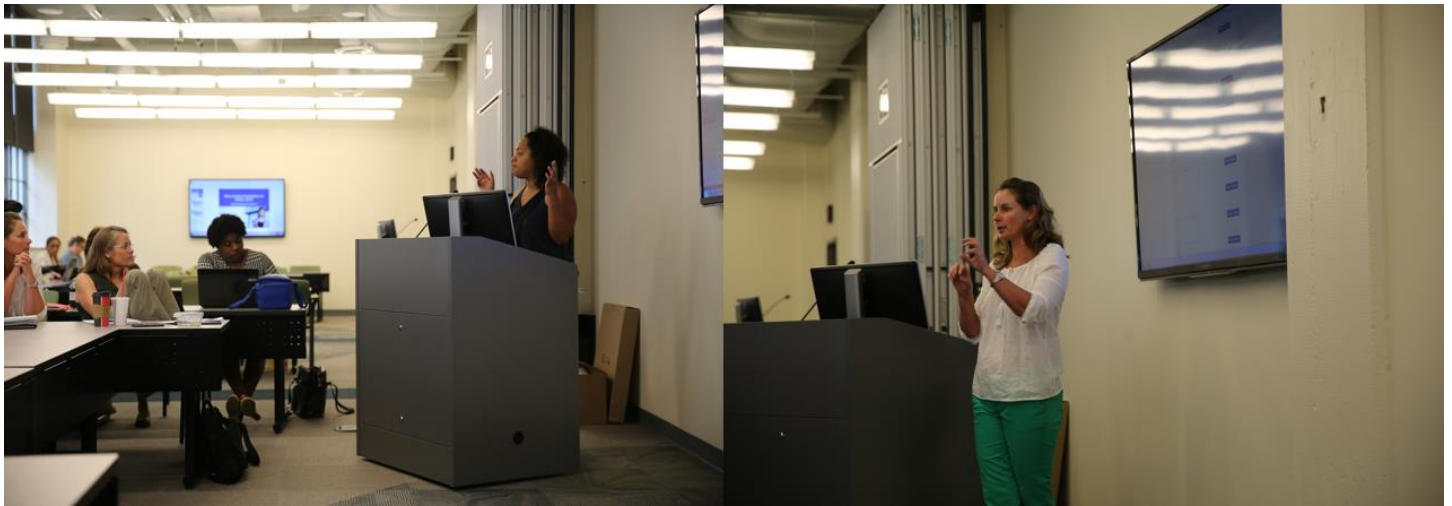
Dedicated Time for Support and Assistance* Until November 30, 2017

Faculty will use this time to work in the Center for Transformative Learning to create instructional material for the spring semester. Instructional material may include welcome announcements in video format, a screencast that orients students to their course, etc. New faculty will schedule time between November 17 – November 30 for assistance with any of these needs.

Semester Sunset Strategies December 1, 2017 (8:30 am – 11:30 am)

Faculty Fellows Check-in/Roundtable Discussion 8:30 am
 Closing Out Your Blackboard Course for the Current Semester 10:00 am
 End Day 11:30 am

Fall T-Three Celebration December 15, 2017 (8:30 am – 10:00 am)



Pam Stovall-Lee (left) and Lisa Stanley-Smith (right) discuss their course design project during the 2014-2015 Summer Instructor Academy.

SPRING SCHEDULE

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T-Three Begins (Spring Programming) January 3, 2018 (8:30 am – 4:00 pm)

Introduction 8:30 am
 Applying the Quality Matters Rubric (Part 1) 9:00 am
 Lunch 12:00 pm
 Applying the Quality Matters Rubric (Part 2) 1:00 pm
 End Day 4:00 pm

Universal Competencies	January 12, 2018 (8:30 am – 11:30 am)
Introduction	8:30 am
Roundtable Discussion	9:00 am
End Day.....	11:30 am
Introduction to Instructional Design	January 19, 2018 (8:30 am – 11:30 am)
Course Design vs. Course Delivery.....	8:30 am
Some Advanced Information about Adult Learning Theory	9:00 am
Introduction to Motivational Design	10:30 am
End Day.....	11:30 am
Assessment and Evaluation (Part 1)	January 26, 2018 (8:30 am – 11:30 am)
Course Design vs. Course Delivery.....	8:30 am
An Advanced Look at Bloom’s Taxonomy.....	9:00 am
Learning Objectives	10:30 am
End Day.....	11:30 am
Assessment and Evaluation (Part 2)	February 2, 2018 (8:30 am – 11:30 am)
Recap	8:30 am
Discussion/Practice Learning Objectives	9:00 am
End Day.....	11:30 am
Assessment and Evaluation (Part 3)	February 16, 2018 (8:30 am – 11:30 am)
Recap	8:30 am
Creating a Course Design Blueprint	9:00 am
End Day.....	11:30 am
Specialized Advising Training.....	February 23, 2018 (8:30 am – 11:30 am)
General Information	8:30 am
Approaches to Student Engagement.....	10:00 am
End Day.....	11:30 am
Teaching with Technology (Part 1)	March 2, 2018 (8:30 am – 11:30 am)
Review: Course Design Blueprints	8:30 am
Introduction to Learning Management Systems	9:00 am
End Day.....	11:30 am

Teaching with Technology (Part 2)	March 9, 2018 (8:30 am – 11:30 am)
Using Technology to Increase Student Engagement	8:30 am
End Day.....	11:30 am
Using Technology to Measure Student Achievement	March 23, 2018 (8:30 am – 11:30 am)
Assessing with Technology	8:30 am
Discussion: Finalizing the Course Design Blueprint	10:45 am
End Day.....	11:30 am
Resources	March 30, 2018 (8:30 am – 11:30 am)
Reading/Writing Center (RWC).....	8:30 am
Off-Campus Centers	9:30 am
Forsyth Tech Foundation	10:30 am
End Day.....	11:30 am
Course Design Experience	Until April 20, 2018
New Faculty Graduation	May 11, 2018 (8:30 am – 10:00 am)



Alpha Gough (pictured left and right) is one of Forsyth Tech’s premiere English faculty members in the Humanities and Social Sciences Division.