



# 2017 New Faculty Experience Faculty Learning Community Overview

## About the New Faculty Experience FLC

The New Faculty Experience is an interdisciplinary learning community designed to offer new faculty members a supportive atmosphere in which to explore and apply the findings of learning theory in their teaching at Forsyth Tech. This Faculty Learning Community (FLC) provides a series of dialogues, seminars, activities, and interactions that will integrate the new faculty members into the life of the college instructor.

## What is the purpose?

Teaching and learning has advanced exponentially in the 21<sup>st</sup> Century, yet most college instructors receive little training on effective instructional methodologies. The New Faculty Experience FLC seeks to enrich new faculty members' experience at Forsyth Tech by providing a foundation in evidence-based teaching strategies and research-based principles about how learning works.

## How do I apply?

We invite full and part-time faculty members who have taught at Forsyth Tech three years or less to submit applications by **October 3 at 5:00PM**.

To apply, [complete the application form \(opens in a new window\)](#) and submit an FLC signature page. Completed signature pages can be scanned and emailed to the Center for Transformative Learning [ctl@forsythtech.edu](mailto:ctl@forsythtech.edu).

## Participants will:

- Complete a guided study of Dr. Sandra McGuire's book, *Teach Students How to Learn*. The book explores several topics including metacognitive learning strategies, higher order learning, growth mindsets, and effective study cycles;
- Work collaboratively to implement practical, evidence-based classroom teaching and learning strategies to increase teaching effectiveness;
- Reflect on one's personal philosophy and approach to teaching; and
- Develop and deliver a brief culminating presentation to the Forsyth Tech community.

## Eligibility

Applicants should carefully consider the eligibility requirements below. Successful applicants should:

- Taught fewer than three years as a part-time or full-time instructor at Forsyth Tech (Faculty who have been full-time for less than 3 years, but have previously taught here as an adjunct are eligible to participate.);
- Reasonably expect to teach one face-to-face or online course in both Spring 2017 and Fall 2017;
- Be available and make a commitment to attend monthly meetings; and





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- Complete FLC activities, readings, reflection exercises, and Title III evaluation activities.

## What are the expectations for FLC participants?

- Attend each of the monthly meetings during the Spring 2017 and Fall 2017 semesters. Spring 2017 meetings will take place on the following dates:
  - Friday, January 27, 2017 1-3PM,
  - Friday, February 24, 2017 1-3PM,
  - Friday, March 24, 2017 1-3PM, and
  - Friday, April 21, 2017 1-3PM
- Attend the entire summer session scheduled for June 5-June 9, 2017 9AM-3PM;
- Explore and implement "best practices" in educational technology and instructional methodologies with the support of CTL staff and faculty mentors;
- Develop and implement individual goals and/or outcomes for their own participation in the FLC; and
- Share examples of their work with their peers and FLC facilitators throughout the cohort and provide and receive feedback.

## Incentives for Participating

- A certificate of completion;
- Professional development and enrichment as a college instructor; and
- Opportunities to build community and network with other faculty members at Forsyth Tech

## Stipends

\$1000 stipends for New Faculty Experience FLC participation are available to a maximum of seven Forsyth Tech part-time and nine- or ten-month faculty who meet the state and federal regulations for financial compensation.

Stipend payments are planned to be issued in August 2017.

Please review the full details for [Title III stipends \(opens in a new window\)](#).

Twelve-month faculty are not eligible for financial compensation per state regulations. Twelve-month faculty may be eligible for course release time or Summer Immersion Awards. Please review the full details for [Summer Immersion Awards \(opens in a new window\)](#).





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## Selection

Applications will be evaluated by a committee comprised of faculty and instructional administrators. The selection committee will chose a diverse group representing a variety of disciplines and experiences. The following rubric will be used for selection purposes:

NFE Criteria	4	2	0
Target Faculty	Faculty member who has taught at FT fewer than 3 years or full time fewer than 3 years		Faculty member who has taught at FT more than 3 years
Meeting Availability	Commit to attend all meeting dates in their entirety	Will miss or be unavailable for a portion of one or two meeting dates	Will miss or be unavailable for a portion of more than two meeting dates
Reasons for Wanting to Join this FLC	Clearly articulates reasons	Vaguely articulates reasons	Does not articulate reasons
Willingness to Consider/Incorporate Changes in Teaching Practices	Clearly articulates willingness	Vaguely articulates willingness	Does not articulate willingness
Experience Sharing	Clearly articulates potential plans to share	Vaguely articulates potential plans to share	Does not articulate potential plans to share
FLC Participation	Has not previously participated in a Title III FLC		Has previously participated in a Title III FLC

