



# 2017 Interdisciplinary Connections Faculty Learning Community Overview

## About the Interdisciplinary Connections FLC

World View, a public service program at the University of North Carolina at Chapel Hill, equips community college educators with global knowledge, best practices and resources to prepare students to live in an interconnected and diverse world. In support of Forsyth Tech's [Global Scholar of Distinction Program](#), the Interdisciplinary Connections: Globalization Faculty Learning Community (FLC) will learn how to globalize their curriculum to help prepare students for a world where virtually everything—the economy, culture, politics, business—is global in scope, and increase their students involvement in global issues, activities and dialogue.

## What is the purpose?

The Interdisciplinary Connections: Globalization FLC will provide faculty an introduction to World View and its global expertise and international resources. This FLC will provide members best practices for globalizing their curriculum and campus programs, as well as build connections with each other through collaborative support of the Global Scholar of Distinction program.

## How do I apply?

We invite full-time and part-time faculty members to submit applications by **October 3 at 5:00PM**.

To apply, [complete the application form \(opens in a new window\)](#) and submit an FLC signature page. Completed signature pages can be scanned and emailed to the Center for Transformative Learning [ctl@forsythtech.edu](mailto:ctl@forsythtech.edu).

## Participants will:

- Develop globalized courses for inclusion in the Global Scholar of Distinction Program here at Forsyth Tech;
- Enhance classroom practices that promote critical thinking by sharing ideas with colleagues; and
- Strengthen assessment and feedback strategies by sharing with colleagues.

## Eligibility

Applicants should carefully consider the eligibility requirements below. Successful applicants should:

- Reasonably expect to teach one face-to-face or online course in both Spring 2017 and Fall 2017;
- Be willing to incorporate global themes or teach chosen course topics from a global perspective to prepare students to live in an interconnected and diverse world;
- Be available to attend monthly meetings and summer session; and Complete FLC activities, readings, reflection exercises and evaluations.





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## What are the expectations for FLC participants?

- Attend each of the monthly meetings during the Spring 2017 and Fall 2017 semesters. Spring 2017 meetings will take place on the following dates:
  - Friday, January 27, 2017 1-3PM,
  - Friday, February 24, 2017 1-3PM,
  - Friday, March 24, 2017 1-3PM, and
  - Friday, April 21, 2017 1-3PM
- Attend the entire summer session scheduled for June 19-June 23, 2017 9AM-3PM;
- Explore and implement "best practices" in instructional methodologies and educational technology with the support of CTL staff;
- Develop strategies to intentionally and purposefully support student retention;
- Incorporate global focused lessons and activities into their course;
- Develop and implement individual goals and/or outcomes for their own participation in the FLC; and
- Share examples of their work with the campus community.

## Incentives for Participating

- A certificate of completion;
- Professional development and enrichment as a college instructor; and
- Opportunities to build community and network with other faculty members at Forsyth Tech

## Stipends

\$1000 stipends for IC-Globalization participants are available to a maximum of seven Forsyth Tech part-time faculty and nine- or ten-month faculty who meet the state and federal regulations for financial compensation.

Stipend payments are planned to be issued in August 2017.

Please review the full details for [Title III stipends \(opens in a new window\)](#).

Twelve-month faculty are not eligible for financial compensation per state regulations. Twelve-month faculty may be eligible for course release time or Summer Immersion Awards. Please review the full details for [Summer Immersion Awards \(opens in a new window\)](#).





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### Selection

Applications will be evaluated by a committee comprised of faculty and instructional administrators. The selection committee will chose a diverse group representing a variety of disciplines and experiences. The following rubric will be used for selection purposes:

IC Criteria	4	2	0
Global Theme	Committed to globalizing a course/ Has experience globalizing courses	Considering globalizing a course	Not willing to globalize a course
Meeting Availability	Commits to attend all meeting dates in their entirety	Will miss or be unavailable for a portion of one or two meeting dates	Will miss or be unavailable for a portion of more than two meeting dates
Reasons for Wanting to Join this FLC	Clearly articulates reasons for wanting to join this FLC	Vaguely articulates reasons for wanting to join this FLC	Does not articulate reasons for wanting to join this FLC
Willingness to Try New Ideas	Clearly articulates willingness to try new ideas through this FLC	Vaguely articulates willingness to try new ideas through this FLC	Does not articulate willingness to try new ideas through this FLC
FLC Participation	Has not previously participated in a Title III FLC		Has previously participated in a Title III FLC

